

Windsor Elementary

9800 Dunbarton Drive
Columbia, SC 29223

Grades	PK-5 Elementary School	
Enrollment	844 Students	
Principal	Eric L. Jeffcoat	803-736-8723
Superintendent	Dr. Stephen W. Hefner	803-787-1910
Board Chair	William Flemming, Jr., DMD	803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	46	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	No
2006	Average	Below Average	Yes

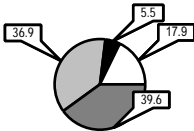
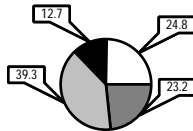
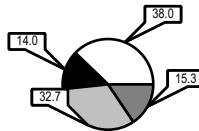
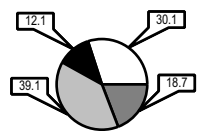
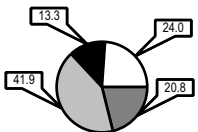
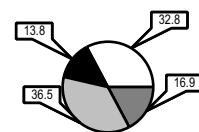
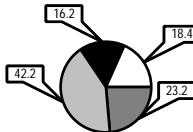
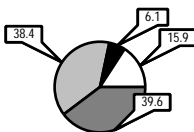
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	436	99.5	16.8	37.4	40.1	5.6	57.0	Yes	Yes
Gender									
Male	232	99.6	19.3	38.6	38.1	4.1	54.3	N/A	N/A
Female	204	99.5	14.1	36.2	42.4	7.3	59.9	N/A	N/A
Racial/Ethnic Group									
White	114	100.0	2.0	24.5	67.3	6.1	81.6	Yes	Yes
African American	239	99.2	21.9	44.8	30.0	3.3	47.1	Yes	Yes
Asian/Pacific Islander	39	100.0	6.1	30.3	48.5	15.2	72.7	I/S	I/S
Hispanic	44	100.0	39.4	36.4	15.2	9.1	30.3	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	411	99.8	14.0	38.3	41.7	6.0	59.1	N/A	N/A
Disabled	25	96.0	58.3	25.0	16.7	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	436	99.5	16.8	37.4	40.1	5.6	57.0	N/A	N/A
English Proficiency									
Limited English Proficient	47	100.0	40.0	31.4	20.0	8.6	31.4	I/S	Yes
Non-Limited English Proficient	389	99.5	14.5	38.1	42.2	5.3	59.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	207	99.5	29.0	43.7	25.1	2.2	37.7	Yes	Yes
Full-pay meals	229	99.6	5.2	31.4	54.5	8.9	75.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	436	99.5	24.3	39.6	23.3	12.8	45.7	Yes	Yes
Gender									
Male	232	99.1	21.9	40.3	21.9	15.8	49.0	N/A	N/A
Female	204	100.0	27.0	38.8	24.7	9.6	42.1	N/A	N/A
Racial/Ethnic Group									
White	114	100.0	5.1	34.7	36.7	23.5	68.4	Yes	Yes
African American	239	99.6	32.7	44.5	18.0	4.7	32.7	Yes	Yes
Asian/Pacific Islander	39	97.4	6.3	28.1	28.1	37.5	75.0	I/S	I/S
Hispanic	44	100.0	45.5	33.3	12.1	9.1	33.3	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	411	99.8	22.3	40.3	24.0	13.4	47.4	N/A	N/A
Disabled	25	96.0	54.2	29.2	12.5	4.2	20.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	436	99.5	24.3	39.6	23.3	12.8	45.7	N/A	N/A
English Proficiency									
Limited English Proficient	47	100.0	40.0	31.4	14.3	14.3	42.9	I/S	Yes
Non-Limited English Proficient	389	99.5	22.7	40.4	24.2	12.7	46.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	207	99.5	38.8	42.1	14.8	4.4	26.8	Yes	Yes
Full-pay meals	229	99.6	10.5	37.2	31.4	20.9	63.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	436	99.8	37.6	32.8	15.5	14.1	29.6
Gender							
Male	232	99.6	33.5	31.5	18.3	16.8	35.0
Female	204	100.0	42.1	34.3	12.4	11.2	23.6
Racial/Ethnic Group							
White	114	100.0	13.3	30.6	28.6	27.6	56.1
African American	239	100.0	48.6	35.4	9.4	6.6	16.0
Asian/Pacific Islander	39	97.4	25.0	25.0	25.0	25.0	50.0
Hispanic	44	100.0	51.5	30.3	6.1	12.1	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	411	99.8	35.4	34.0	16.0	14.6	30.6
Disabled	25	100.0	68.0	16.0	8.0	8.0	16.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	436	99.8	37.6	32.8	15.5	14.1	29.6
English Proficiency							
Limited English Proficient	47	100.0	54.3	22.9	8.6	14.3	22.9
Non-Limited English Proficient	389	99.7	35.9	33.8	16.2	14.1	30.3
Socio-Economic Status							
Subsidized meals	207	100.0	51.6	34.8	6.5	7.1	13.6
Full-pay meals	229	99.6	24.1	30.9	24.1	20.9	45.0

Social Studies							
All Students	436	99.8	29.6	39.2	18.9	12.3	31.2
Gender							
Male	232	99.6	26.4	38.6	20.3	14.7	35.0
Female	204	100.0	33.1	39.9	17.4	9.6	27.0
Racial/Ethnic Group							
White	114	100.0	14.3	35.7	29.6	20.4	50.0
African American	239	100.0	34.9	42.9	15.1	7.1	22.2
Asian/Pacific Islander	39	97.4	15.6	37.5	18.8	28.1	46.9
Hispanic	44	100.0	54.5	27.3	12.1	6.1	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	411	99.8	26.9	40.3	20.0	12.9	32.9
Disabled	25	100.0	68.0	24.0	4.0	4.0	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	436	99.8	29.6	39.2	18.9	12.3	31.2
English Proficiency							
Limited English Proficient	47	100.0	54.3	25.7	5.7	14.3	20.0
Non-Limited English Proficient	389	99.7	27.1	40.6	20.3	12.1	32.4
Socio-Economic Status							
Subsidized meals	207	100.0	42.4	40.8	10.9	6.0	16.8
Full-pay meals	229	99.6	17.3	37.7	26.7	18.3	45.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	164	99.4	12.0	26.8	43.0	18.3	61.3
	4	147	100.0	23.3	35.3	33.8	7.5	41.4
	5	146	99.3	19.7	41.7	34.1	4.5	38.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	99.3	20.9	33.9	40.0	5.2	45.2
	4	144	100.0	14.4	36.8	42.4	6.4	48.8
	5	156	99.4	15.7	41.0	38.1	5.2	43.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	164	100.0	21.7	42.7	21.0	14.7	35.7
	4	147	100.0	25.6	32.3	28.6	13.5	42.1
	5	145	100.0	22.9	38.2	15.3	23.7	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	100.0	27.6	46.6	19.0	6.9	25.9
	4	144	100.0	16.8	36.0	34.4	12.8	47.2
	5	156	98.7	28.6	36.8	16.5	18.0	34.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	164	100.0	30.1	37.8	23.1	9.1	32.2
	4	147	100.0	38.3	33.8	12.8	15.0	27.8
	5	145	99.3	29.0	31.3	12.2	27.5	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	100.0	44.8	37.9	13.8	3.4	17.2
	4	144	100.0	30.4	30.4	22.4	16.8	39.2
	5	156	99.4	38.1	30.6	10.4	20.9	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	164	100.0	19.6	36.4	21.0	23.1	44.1
	4	147	100.0	27.8	40.6	18.8	12.8	31.6
	5	145	99.3	28.2	38.2	16.0	17.6	33.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	100.0	21.6	41.4	26.7	10.3	37.1
	4	144	100.0	31.2	36.8	23.2	8.8	32.0
	5	156	99.4	35.1	39.6	8.2	17.2	25.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 844)				
First graders who attended full-day kindergarten	100.0%	Up from 70.6%	100.0%	100.0%
Retention rate	2.2%	Up from 1.6%	2.9%	2.8%
Attendance rate	96.8%	Up from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	Down from 0.7%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.2%	No change	0.0%	0.0%
Eligible for gifted and talented	19.2%	Down from 24.2%	13.5%	10.4%
On academic plans	37.7%	N/AV	29.8%	33.6%
On academic probation	9.9%	N/AV	0.9%	1.0%
With disabilities other than speech	3.6%	Down from 5.0%	7.7%	7.5%
Older than usual for grade	0.0%	Down from 0.1%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 67)				
Teachers with advanced degrees	58.2%	Up from 57.1%	56.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 86.2%	88.9%	87.3%
Teacher attendance rate	95.8%	Up from 94.4%	95.0%	94.9%
Average teacher salary	\$41,592	Down 0.6%	\$42,944	\$42,485
Prof. development days/teacher	13.3 days	Down from 14.0 days	14.0 days	13.3 days
School				
Principal's years at school	1.0	Down from 4.0	6.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 20.0 to 1	19.0 to 1	18.6 to 1
Prime instructional time	91.7%	Up from 89.3%	90.1%	89.7%
Dollars spent per pupil*	\$5,716	Down 9.8%	\$6,373	\$6,557
Percent of expenditures for teacher salaries*	73.6%	Up from 71.7%	65.2%	64.0%
Percent of expenditures for instruction*	76.3%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Windsor Elementary is a nationally recognized Blue Ribbon School of Excellence, a School of Promise, and a South Carolina Red Carpet School. Windsor has experienced another successful school year because of the continued support and dedication of the faculty and staff, parents, community, and the students.

This school year Windsor implemented the Integrated Thematic Instruction (ITI) model throughout the entire school. The ITI model is a brain-compatible instructional model grounded in the biology of effective instructional strategies and the development of conceptual curriculum with the purpose of growing responsible citizens. The teachers are committed to and are using the ITI model to create enriched environments in their classrooms.

Windsor continues to provide experience with technology for all of our students through the use of computers in the classrooms, Smartboards, two ITEC classrooms of the future, three mobile wireless labs, and two computer labs. The teachers are integrating technology in reading, math, science, social studies, and the fine arts.

Once again Windsor was recognized and honored for leading the way in recycling and conservation at the elementary school level.

Windsor is committed to ensuring that all of our students have a quality education in a safe and nurturing environment.

Eric Jeffcoat, Principal
Venkat Lakshmi, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	141	96
Percent satisfied with learning environment	94.8%	83.0%	90.6%
Percent satisfied with social and physical environment	98.3%	84.2%	90.6%
Percent satisfied with school-home relations	87.7%	93.6%	91.6%

*Only students at the highest elementary school grade level at this school and their parents were included.